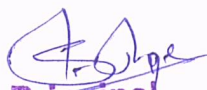


1.3.1 Institution integrates cross cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum (10)

Supporting

- Syllabus of Cyber security and Business Ethics
- Seminar on "Gender Equality and Human Right
- Street play and poster competition on save girl child
- Women Grievance Redressal cell.
- Lecture on Cybercrime Specifically for Women.
- Syllabus of Value education and Gender Equality.
- Swine flu
- Traffic Safety
- Blood Donation
- Swachhta Abhiyan
- Aids awareness
- EK Muth Dhanya
- Kerala flood donation
- Pre-election Voter awareness
- Tree Distribution
- Cycle Rally
- No Vehicle Day
- Green Campus
- Waste Management
- Syllabus of Environmental Studies
- Code of conduct for Students and employees
- Sport Activity
- Cultural activity
- Republic Day
- Independence day




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Savitribai Phule Pune University
T.Y.B.B.A (C.A.) Semester –V
Course Code: CA-501
Subject Name: Cyber Security

Total Hours : 48 lectures

Total Credits: 03

Prerequisites: -

- A course on Computer Networks.

Course Objectives:

- To understand the fundamentals of cyber security.
- To understand various categories of Cybercrime, Cyber-attacks on mobile, tools and techniques used in Cybercrime and case studies.
- To have an overview of the Cyber laws and concepts of Cyber forensics.

Course Outcome:-

- Have a good understanding of Cyber Security and the Tools.
- Identify the different types of Cyber Crimes.
- Have a good understanding of Cyber laws
- To develop Cyber forensics awareness.
- Identify attacks, security policies and credit card frauds in mobile and Wireless Computing Era.

Unit	Topic	No of lectures
1	Chapter 1:- Introduction to Cyber Crime and Cyber Security 1.1 Introduction 1.2 Cybercrime: Definition and Origin of the Word 1.3 Cybercrime and Information Security 1.4 Who are Cybercriminals? 1.5 Classifications of Cybercrimes: E-Mail Spoofing, Spamming, Cyber defamation, Internet Time Theft, Salami Attack/Salami Technique, Data Diddling, Forgery, Web Jacking, Newsgroup, Spam/Crimes Emanating from Usenet Newsgroup, Industrial Spying/Industrial Espionage, Hacking, OnlineFrauds, Computer Sabotage, Email Bombing/Mail Bombs, Computer Network Intrusions, Password Sniffing, Credit Card Frauds, Identity Theft 1.6 Definition of Cyber Security 1.7 Vulnerability, Threats and Harmful acts 1.8 CIA Triad 1.9 Cyber Security Policy and Domains of Cyber Security Policy	07
2	Chapter 2 :- Cyber offenses and Cyberstalking 2.1 Criminals Plan: Categories of Cybercrime Cyber Attacks: Reconnaissance, Passive Attack, Active Attacks, Scanning/Scrutinizing gathered Information, Attack (Gaining and Maintaining the System Access), Social Engineering, and Classification of Social Engineering. 2.2 Cyberstalking: Types of Stalkers, Cases Reported on Cyberstalking, Working of Stalking 2.3 Real-Life Incident of Cyber stalking 2.4 Cybercafe and Cybercrimes	10

	6.8 Intellectual property in the cyberspace of cyber security.	
7	Chapter 7:- Cybercrime: Illustrations, Examples and Mini-Cases 7.1 Real-Life Examples 7.2 Mini-Cases 7.3 Illustrations of Financial Frauds in Cyber Domain 7.4 Digital Signature-Related Crime Scenarios 7.5 Digital Forensics Case Illustrations 7.6 Online Scams	06

References Books:

1. Cyber Security Understanding Cyber Crimes, Computer Forensics and Legal Perspectives – Nina Godbole, Sunit Belapure, Wiley: April 2011 India Publications Released.
2. Principles of Information Security, -Michael E Whitman, Herbert J Mattord, 3rd Edition, 2011.
3. Computer Security: Principles and Practice -William Stallings and Lawrie Brown, 3rd edition, Pearson, 2015.
4. Cyber Security Essentials- James Graham Richard Howard Ryan Olson



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T.Y. B.B.A.
Semester V
Compulsory Paper
Subject Name -: Business Ethics.
Course Code -: 503

Objectives -:

1. To impart Knowledge of Business Ethics to the Student.
2. To impart Knowledge of various Business Ethics practices.
3. To the student modern Business Ethics and their give and understanding residing applications in different context.

Unit No.	Topic	Periods
1.	Ethics – Meaning, and Nature of Ethics. Meaning, Moral & Ethics, Types of Ethics, Importance of Ethics, Nature of Ethics.	08
2.	Business Ethics : Meaning and Nature Importance of ethics in business. Types of Business Ethics Relation between corporate responsibility & Business Ethics.	08
3.	Business Ethics in Global Economy: Developing Ethics in Global Economy. Relationship between Business, Business Ethics & Business Development, Role of Business ethics in building a good society.	08
4.	Moral issues in Business: Justice & Economic systems ethics relating to environment protection. Ethics relating to Consumer Protection, Social responsibility & Business ethics, arguments for and against social responsibility.	08
5.	Areas of Business ethics : Meaning of functional ethics, types of ethics according to functions of business, marketing ethics foreign trade ethics and ethics relating to copyrights.	08
6.	Organisational Ethics: Individual Ethics Professional ethics. Corporate Ethics – Ethical behavior – Ten Command of ethical Behavior Control & audit of ethical behavior	08
Total		48

Recommended Books	
1. Business Ethics	- O.C. Ferrell, John Paul Fraedrich, Linda Ferrell.
2. Business Ethics	- Gautam Pherwani
3. Business Ethics	- Ritu Pamraj.
4. Business Ethics	- Prof. Agalgatti.

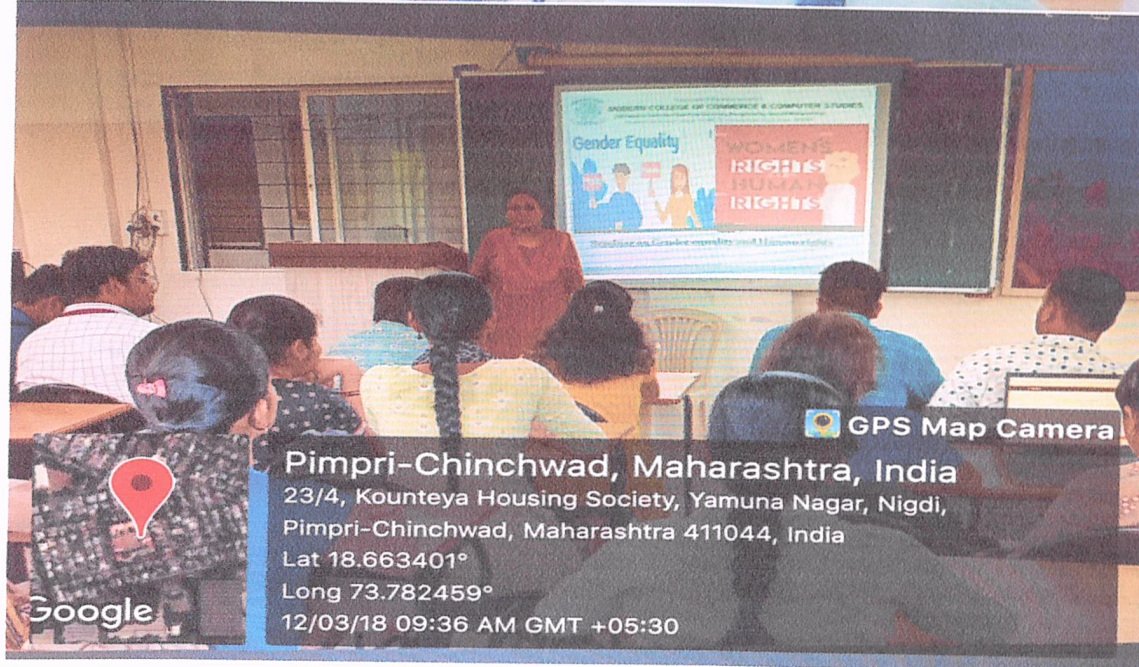


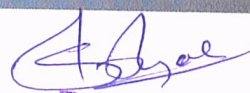
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Academic Year 2018-19

Gender Equality & Human Rights Dated: 13/03/2018

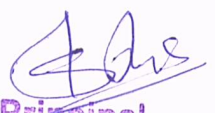


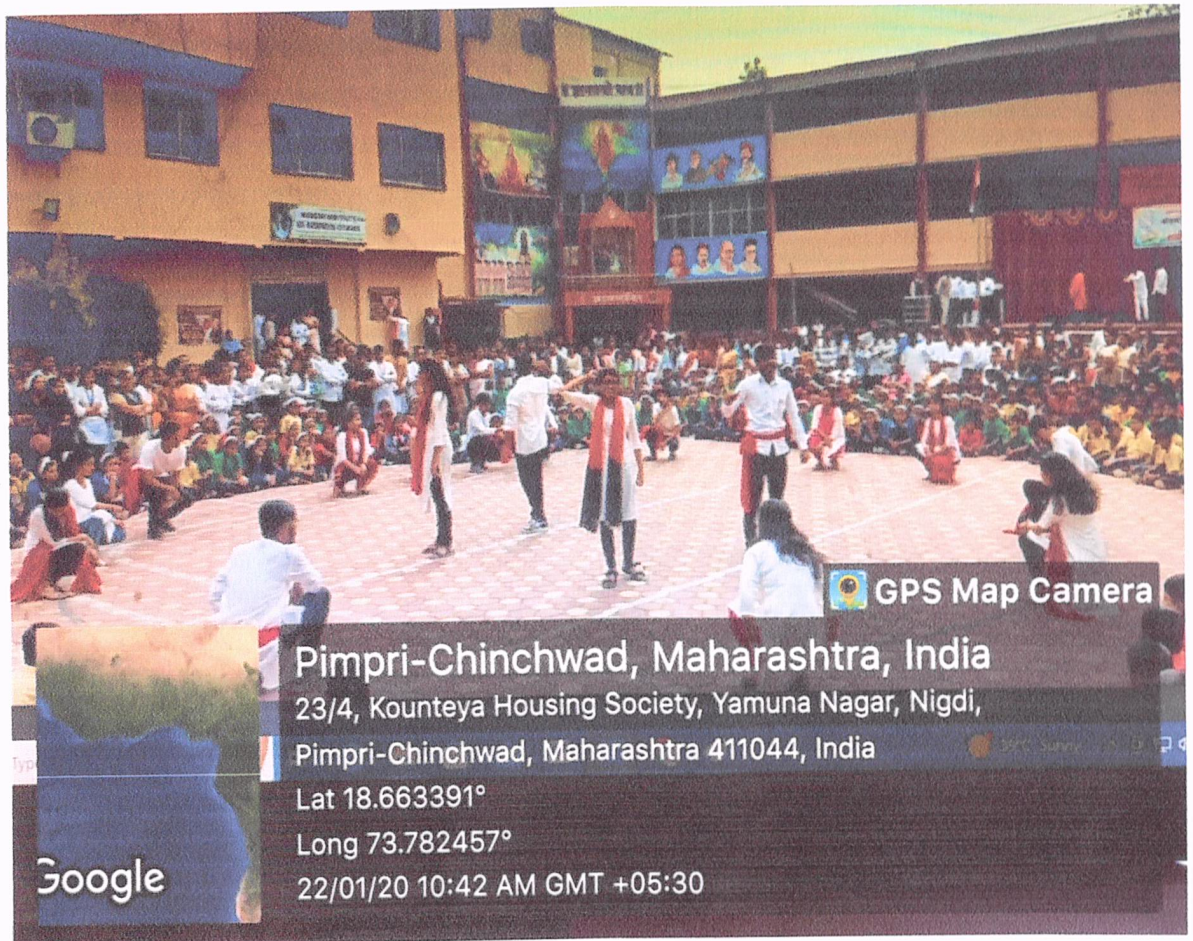

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Gender:-

Street play and poster competition on save girl child




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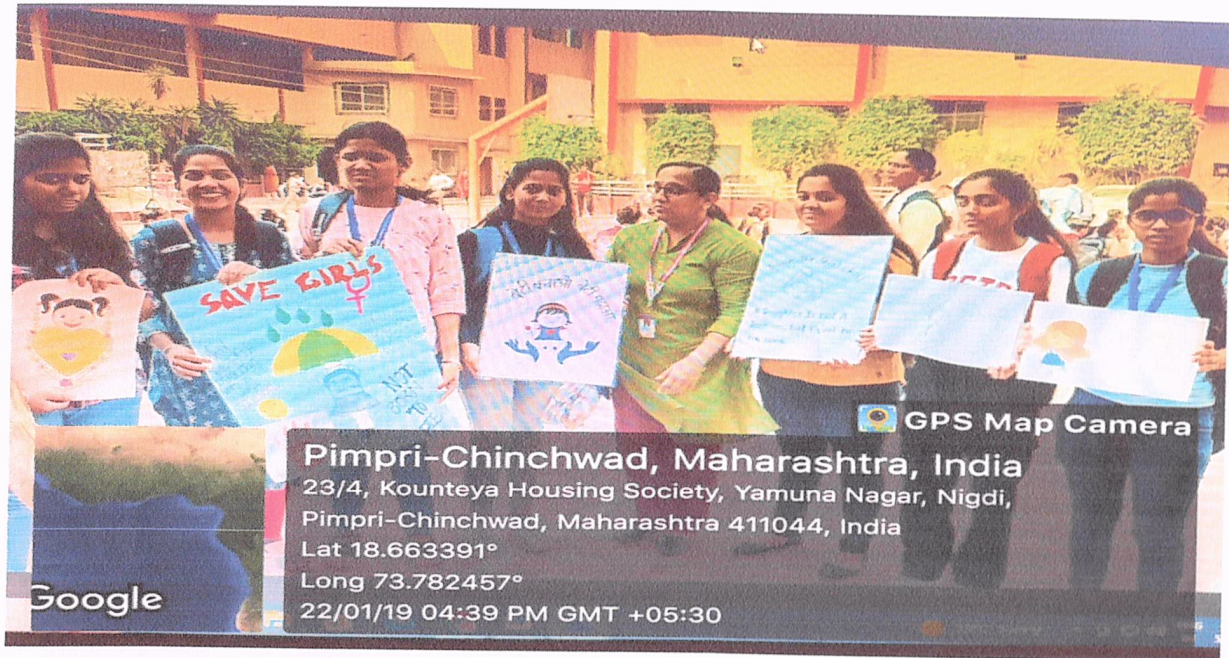


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Academic Year 2019-20

Save Girls Child (Poster making & awareness Rally)

Dated: 22/01/2019

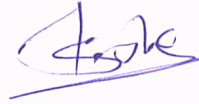


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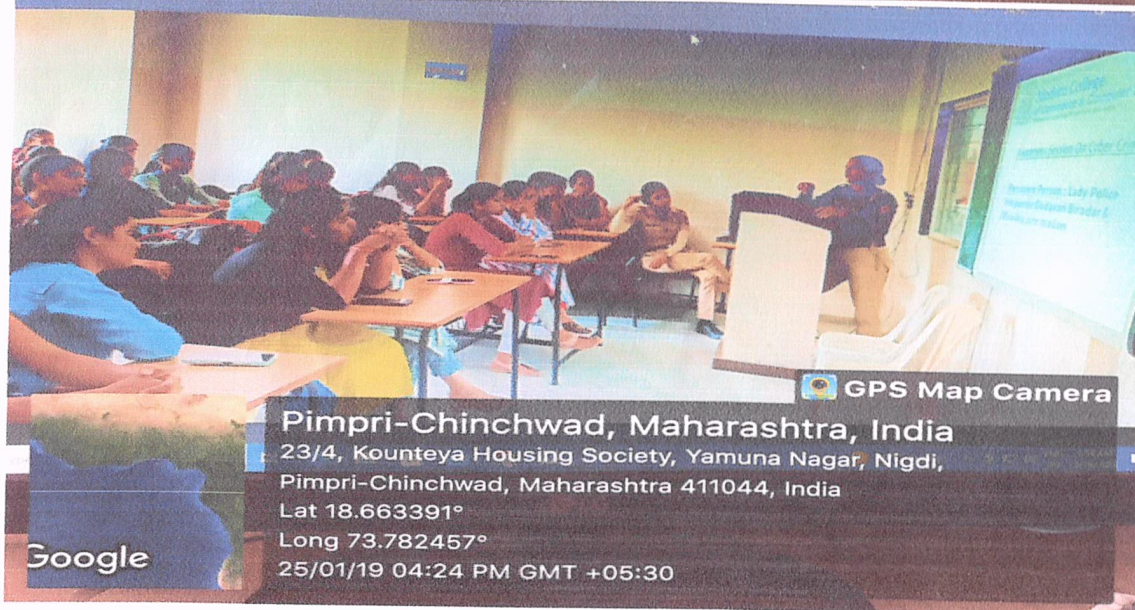
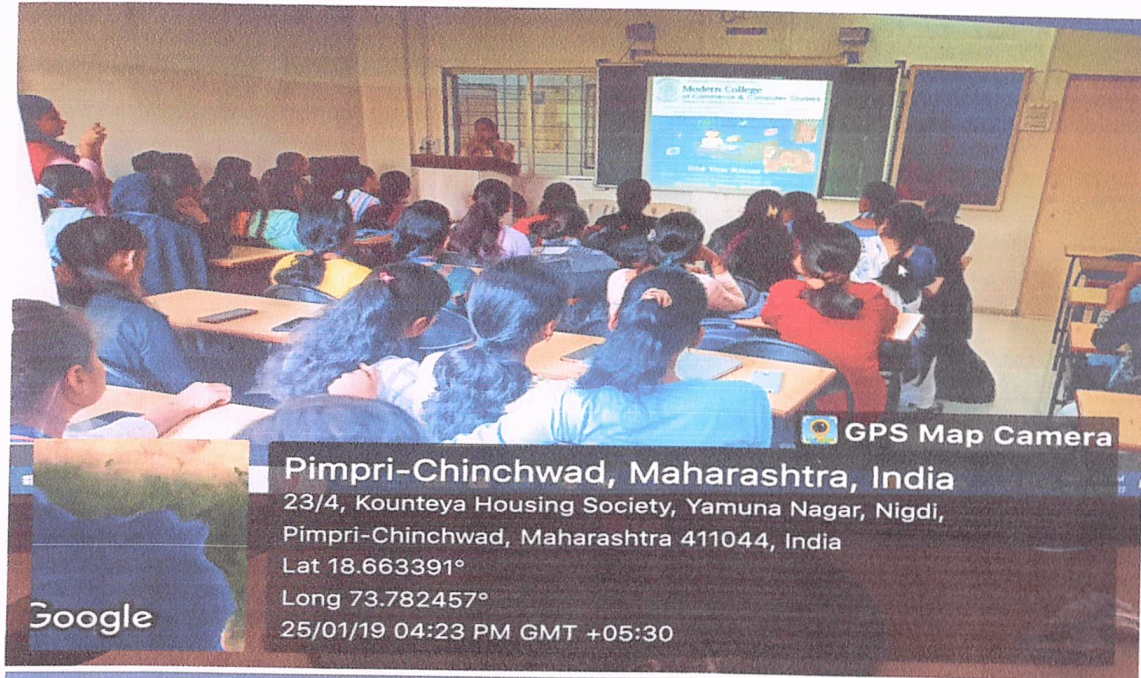
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Anti- Sexual Harassment Committee/ Women Grievances Redressal Cell		
1	Prof. Dr. Sadashiv L. Shiragave	Chairperson (Principal)
2	Prof. Dr. Manoj Sathe	Academic Coordinator
3	Prof. Dhanwantari Narawade	Secretary/ In Charge
4	Adv. Amruta Patil	Advisor
5	Prof. Renuka Gaikawad	Teaching staff Member
6	Lib. Santosh Baghav	Library Member
7	Mrs. Shital Brid	Admin staff Member
8	Miss. Kasturi Doiphode	Student Representative
9	Mr. Shrikant Sonar	Student Representative



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Academic Year 2018-19
Awareness Session on Cyber crime (Cyber Safe Girl) dated 25/01/2019



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Savitribai Phule Pune University
Syllabus for Skill Enhancement Courses
BBA, BBA (IB) (New syllabus 2019 pattern CBCS)

Note: - Select Any One Course for every semester

K . Course title: - Value Education and Gender Equality- (K)

Credit -2 & Hours -30

Objective of the course: -

1. To spread the importance of gender equality
2. To cultivating values for better social and personal life
3. To understand contribution of the world leaders in the area of gender equality

Syllabus

UNIT – I: Introduction, Concept ,Role and Importance of Value Education , Concept of Human Value, Values Towards National Development, Social Values, Professional Values ,Religious Values, Aesthetic values

UNIT II - Components of Value Education - Respect to age, experience, family members, neighbours, co-workers. Character Formation towards Positive Personality Truthfulness, Constructively, Sacrifice, Sincerity, Self Control, Altruism, Tolerance, Scientific Vision.

Unit III : Introduction to Gender - Concept, Definition of Gender, Difference between Gender and Sex, Social Construction of Gender, Types of Gender Roles, Exploring Attitudes towards Gender, Sensitization towards Gender

UNIT IV: Gender Equality- Concept and importance, Role of colleges in reinforcing gender equality, Role of peers in reinforcing gender equality, Role of teachers in reinforcing gender equality, Role of curriculum and textbook in reinforcing gender equality, Gender roles in society through variety of institutions, Family, Caste, Religion, Culture, Media , Issues related to Women in India .

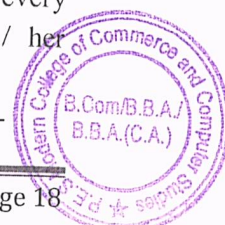
UNIT V: Gender Equality- Concept and importance – Global Perspective , Study of various world leaders –(Minimum 3 Male , 3 Female) - and their role in sensitising gender equality

Methodology

Faculty can conduct Workshops, lectures, Role-play, interactive sessions of experts. Class assignments, Chart presentation etc.

Evaluation of the course: Continuous evaluation of the student through oral, necessary writing assignments, book review and presentations.

Certification: A Course Completion Certificate will be provided by the college to every student who has passed in the continuous evaluation and the Grade as per his / her performance in the evaluation will appear on the Certificate.



Savitribai Phule Pune University
Syllabus for BBA, BBA (IB) (CBCS 2019 Pattern)
Details for Skill Enhancement (Add-On) Courses

L. SEC –

Course Title: - Tentative list of Online courses –(L)

Credit -2 & Hours -30

List of Websites which offers online certification courses

1. Swayam- <https://swayam.gov.in/>
2. NPTEL- <https://onlinecourses.nptel.ac.in/>
3. Mooc- <http://mooc.org/>
4. Edx - <https://www.edx.org/>
5. Coursera- <https://www.coursera.org/>
6. Udacity - <https://in.udacity.com/>
7. Udemy - <https://www.udemy.com/>
8. Khanacademy - <https://www.khanacademy.org/>
9. Skillsahre - <https://www.skillshare.com/>
10. Harvard University - <https://online-learning.harvard.edu/>
11. Ted - <https://ed.ted.com/>
12. Alison - <https://alison.com/>
13. Futurelearn - <https://www.futurelearn.com/>
14. Web Development - <https://digitaldefynd.com/best-free-web-development-courses-tutorials-certification/>
15. Digital Marketing - <https://digitaldefynd.com/best-free-digital-marketing-certifications/>
16. ios app development - <https://digitaldefynd.com/best-ios-app-development-course-tutorial/>
17. Open Learn - <http://www.open.edu/openlearn/>
18. Future Learn - <https://www.futurelearn.com/>
19. Tuts Plus - <https://tutsplus.com/>
20. Open Culture - <http://www.openculture.com>

And Many More Courses Most of these courses are free to learn.

Note - The duration of the course should be more than 4 weeks or it should be of 30 hours. 2 (two) Credits for Online course will be given only after he/she submits the Passing Certificate of the course in the same academic year.



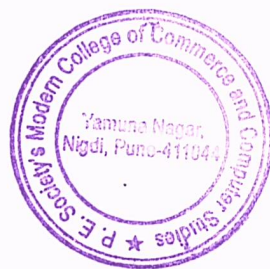
Principal

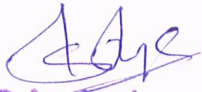
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Human Values:-

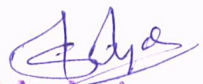
Swine flu




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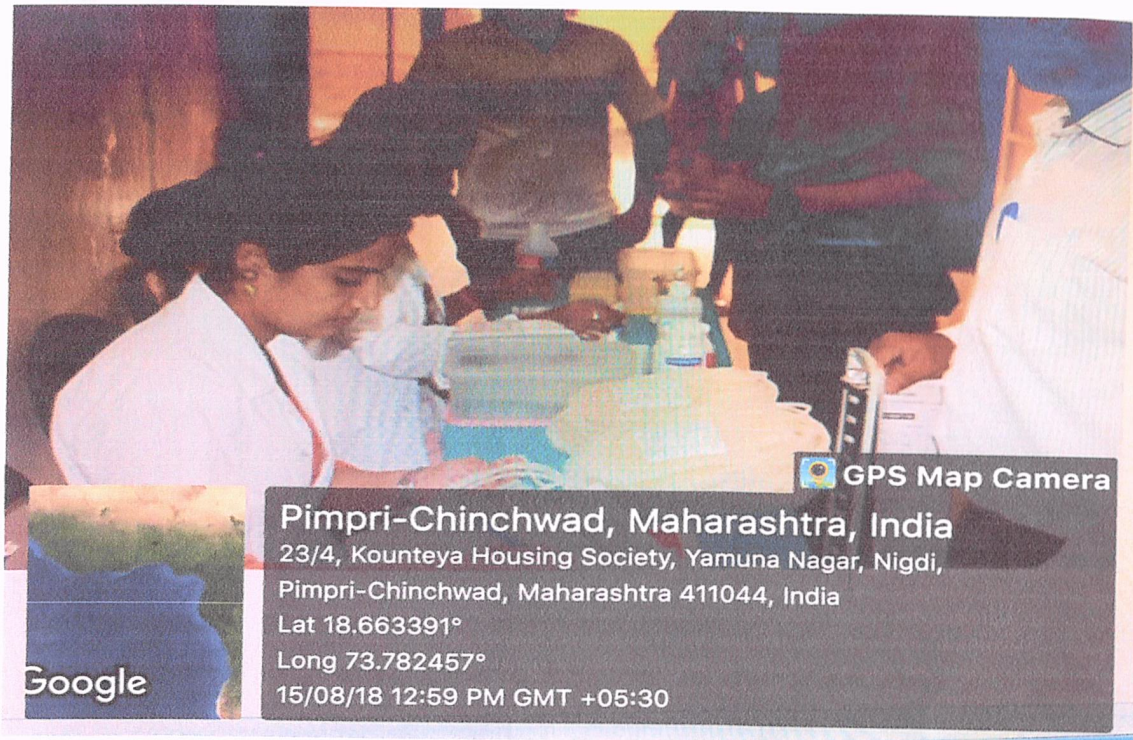
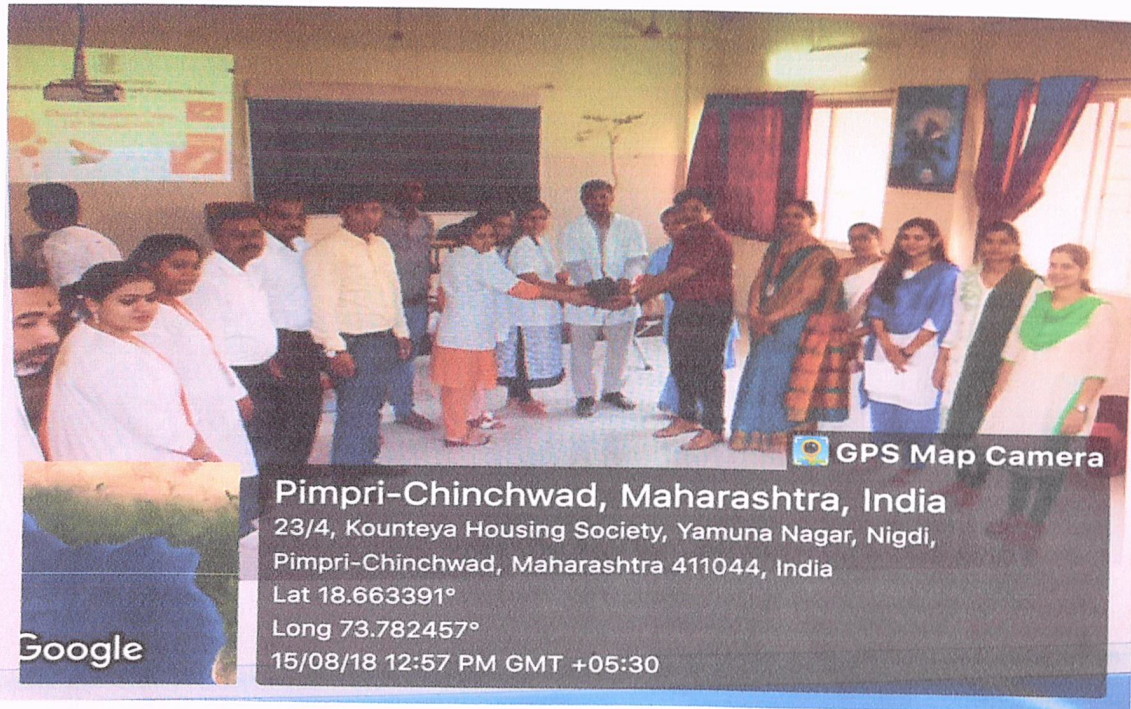
Traffic Safety




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Academic Year 2018-19

Blood Donation Camp dated. 15/08/2018



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Academic Year 2017-18

Swachh Bharat Abhiyaan -dated. 15/08/2018




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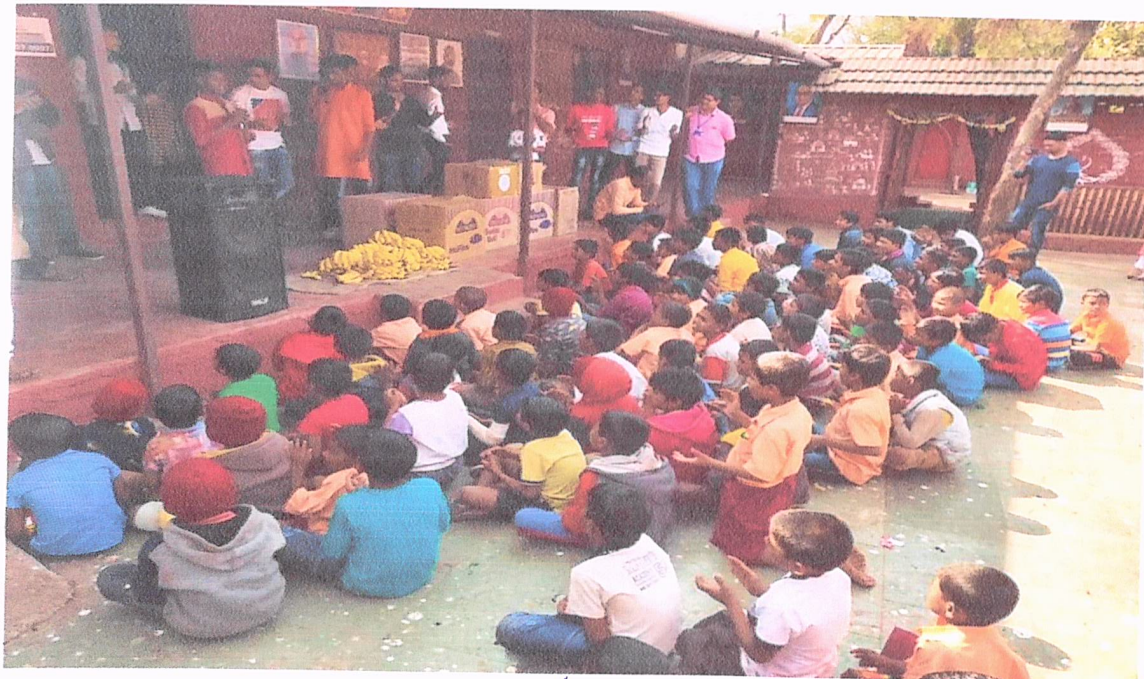
Aids awareness

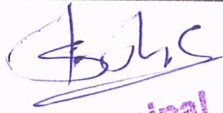



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Academic Year 2017-18

Ek Muth Dhanya - dated 26/01/2018




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CHIEF MINISTER'S DISTRESS RELIEF FUND KERALA

B No : C3302004

Received with thanks the sum of ₹. 1000000/- (Rupees Ten Lakhs only) from Dr Gajanan R Progressive Education Society as donation towards 'Chief Minister's Distress Relief Fund'.

Contribution to CMDRF is 100% tax exempt under Section 80G(2) of the Income Tax Act, 1961 vide PAN No. AAAGD0584M.



Thiruvananthapuram
26-09-2018

Mang Joshi

Principal Secretary (Finance)
Treasurer
Chief Minister's Distress Relief Fund

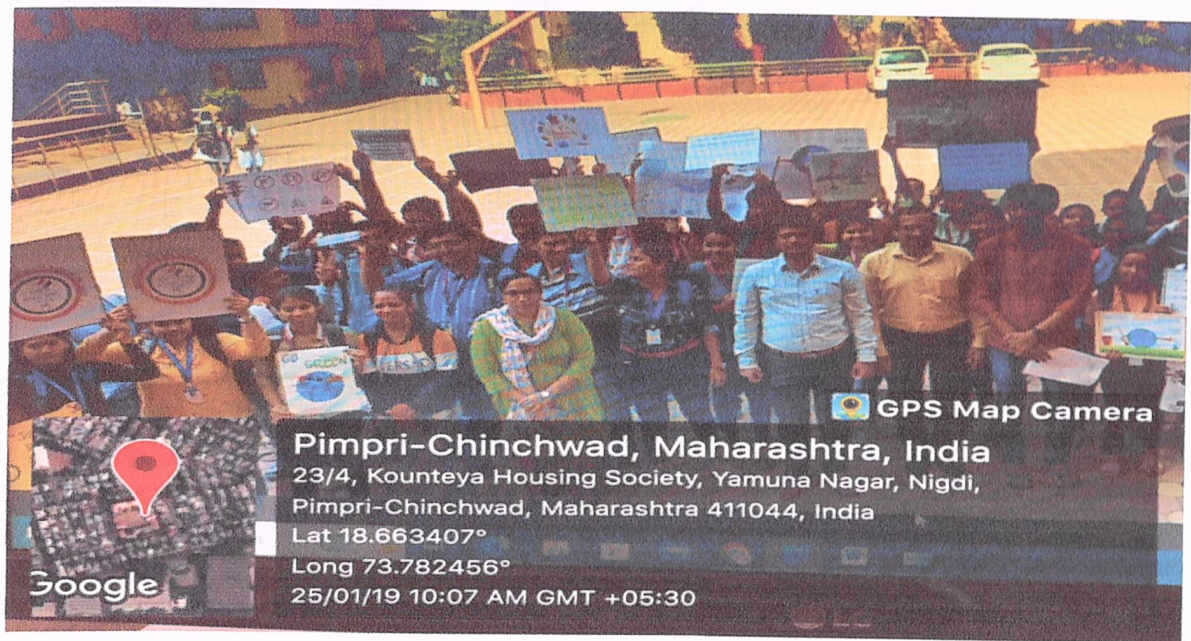


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Academic Year 2019-20

Voter Awareness Program Dt.25/01/2019

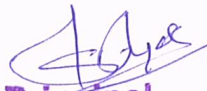


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Environment and Sustainability:-

Tree Distribution




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Cycle Rally



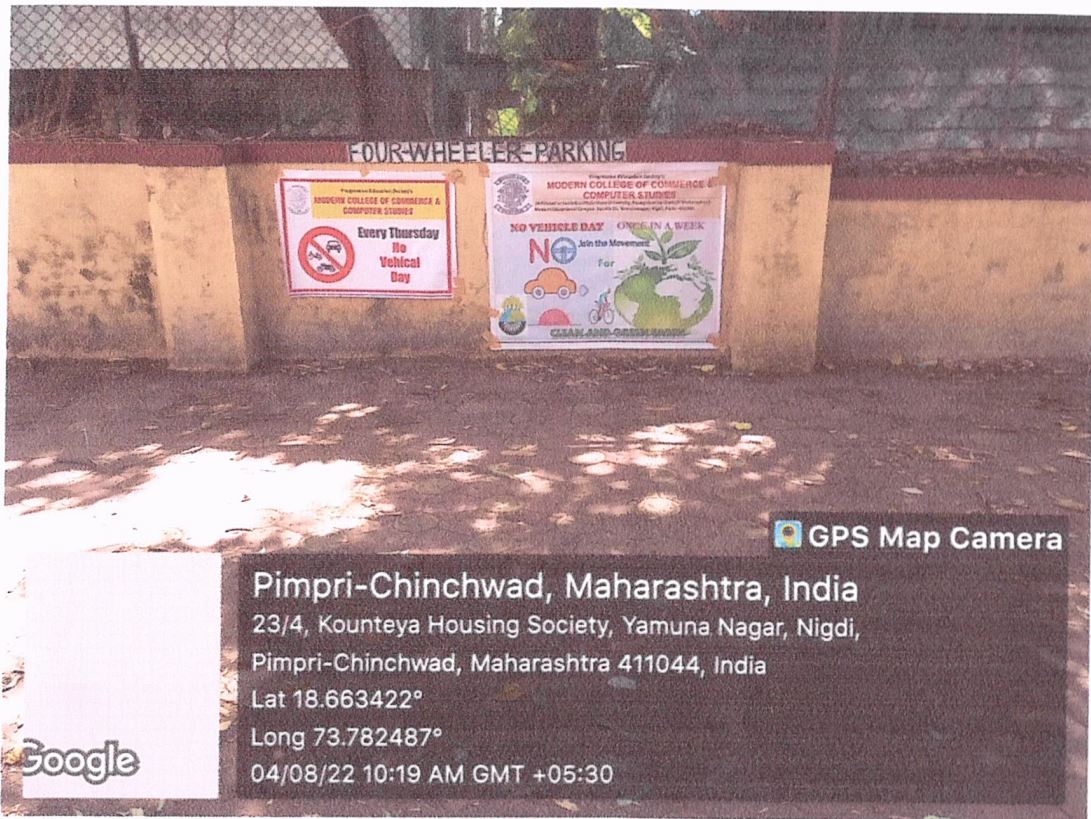
No Vehicle Day

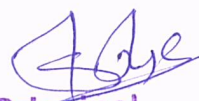



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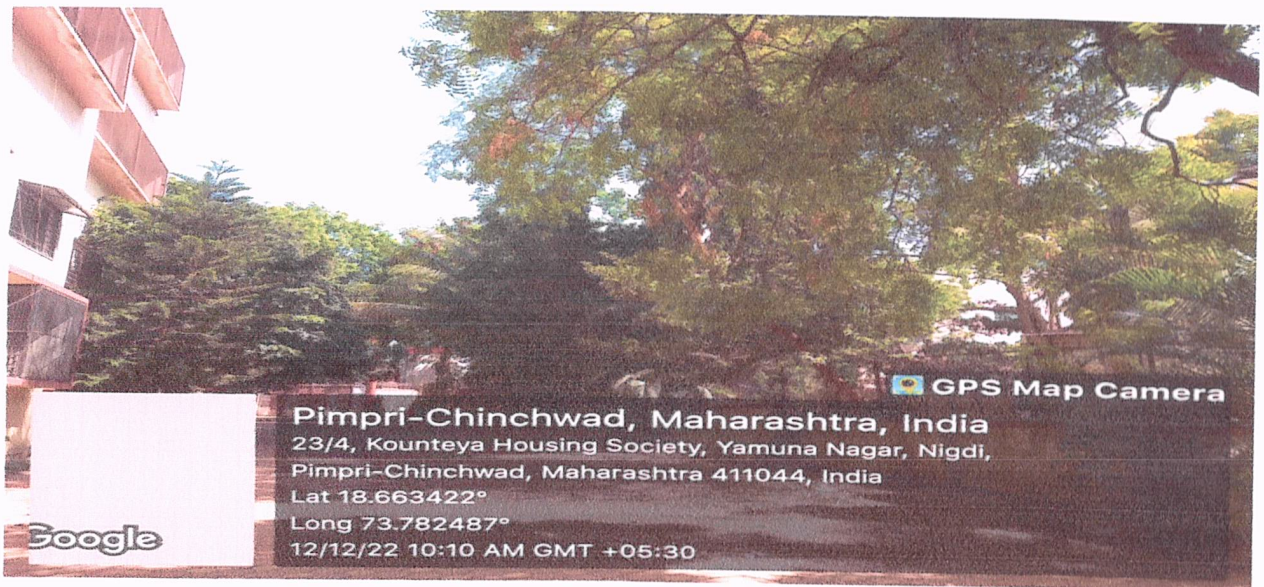
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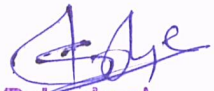
No Vehicle Day




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Green Campus



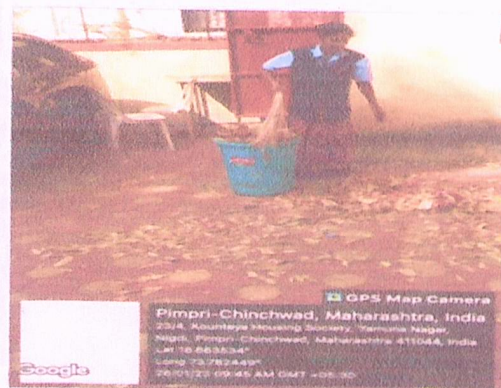

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Waste Management

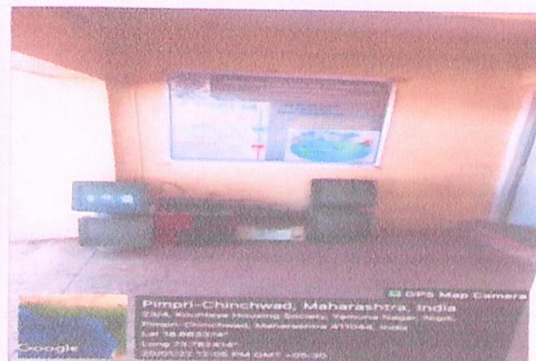


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 Affiliated to Savitribai Phule Pune University

Waste Management

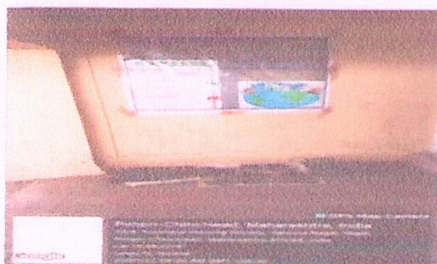


Degradable & non-degradable waste collection in different colored buckets.



Municipality Vehicle taking waste from our college

E-Waste Drive



E- Waste Collection



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Syllabus for

Ability Enhancement Compulsory Course (AECC – Environment Studies)(2 credit) for under graduate

(For All Faculties - Second Year - Semester III)

It is as per UGC guidelines and framing -

Unit 1 : Introduction to environmental studies

- Multidisciplinary nature of environmental studies;
- Scope and importance; Concept of sustainability and sustainable development.

(2 lectures)

Unit 2 : Ecosystems

- What is an ecosystem? Structure and function of ecosystem ; Energy flow in an ecosystem : food chains, food webs and ecological succession. Case studies of the following ecosystems :

a) Forest ecosystem

b) Grassland ecosystem

c) Desert ecosystem

d) Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)

(8 lectures)

Unit 3 : Natural Resources : Renewable and Non-renewable Resources

- Land resources and land use change; Land degradation, soil erosion and desertification.
- Deforestation: Causes and impacts due to mining, dam building on environment, forests, biodiversity and tribal populations.
- Water : Use and over-exploitation of surface and ground water, floods, droughts conflicts over water (international & inter-state).
- Energy resources : Renewable and non renewable energy sources, use of alternate energy sources, growing energy needs, case studies.

(10 lectures)

Unit 4 : Biodiversity and Conservation

- Levels of biological diversity : genetic, species and ecosystem diversity; Biogeographic zones of India; Biodiversity patterns and global biodiversity hot spots
- India as a mega-biodiversity nation; Endangered and endemic species of India
- Threats to biodiversity : Habitat loss, poaching of wildlife, man-wildlife conflicts, biological invasions; Conservation of biodiversity : In-situ and Ex-situ conservation of biodiversity.
- Ecosystem and biodiversity services : Ecological, economic, social, ethical, aesthetic and Informational value.

(10 lectures)


References :

1. Carson, R. 2002. Silent Spring. Houghton Mifflin Harcourt.
2. Gadgil, M., & Guha, R. 1993. This Fissured Land: An Ecological History of India. Univ. of California Press.



3. Gleeson, B. and Low, N. (eds.) 1999. Global Ethics and Environment, London, Routledge.
4. Gleick, P. H. 1993. Water in Crisis. Pacific Institute for Studies in Dev., Environment & Security. Stockholm Env. Institute, Oxford Univ. Press.
5. Groom, Martha J., Gary K. Meffe, and Carl Ronald Carroll. Principles of Conservation Biology. Sunderland: Sinauer Associates, 2006.
6. Grumbine, R. Edward, and Pandit, M.K. 2013. Threats from India's Himalaya dams. Science, 339 : 36-37.
7. McCully, P. 1996. Rivers no more: the environmental effects of dams (pp. 29-64). Zed Books.
8. McNeill, John R. 2000. Something New Under the Sun: An Environmental History of the Twentieth Century.
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13. Rosencranz, A., Divan, S., & Noble, M.L. 2001. Environmental law and policy in India. Tripathi 1992.
14. Sengupta, R. 2003. Ecology and economics : An approach to sustainable development. OUP.
15. Singh, J.S., Singh, S.P. and Gupta, S.R. 2014. Ecology, Environmental Science and Conservation. S. Chand Publishing, New Delhi.
16. Sodhi, N.S., Gibson, L. & Raven, P.H. (eds). 2013. Conservation Biology : Voices from the Tropics. John Wiley & Sons.
17. Thapar, V. 1998. Land of the Tiger: A Natural History of the Indian Subcontinent.
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Syllabus for
Ability Enhancement Compulsory Course (AECC – Environment Studies)(2 credit) for under graduate
(For All Faculties - Second Year - Semester IV)
It is as per UGC guidelines and framing -

Unit 5 : Environmental Pollution

- Environmental pollution : types, causes, effects and controls; Air, water, soil and noise pollution
- Nuclear hazards and human health risks
- Solid waste management : Control measures of urban and industrial waste.
- Pollution case studies.

(10 lectures)

Unit 6 : Environmental Policies & Practices

- Climate change, global warming, ozone layer depletion, acid rain and impacts on human communities and agriculture
- Environment Laws: Environment Protection Act; Air (Prevention & Control of Pollution) Act; Water (Prevention and control of Pollution) Act; Wildlife Protection Act; Forest Conservation Act. International agreements: Montreal and Kyoto protocols and Convention on Biological Diversity (CBD).
- Nature reserves, tribal populations and rights, and human wildlife conflicts in Indian context.

(9 lectures)

Unit 7 : Human Communities and the Environment

- Human population growth: Impacts on environment, human health and welfare.
- Resettlement and rehabilitation of project affected persons; case studies.
- Disaster management : floods, earthquake, cyclones and landslides.
- Environmental movements : Chipko, Silent valley, Bishnois of Rajasthan.
- Environmental ethics: Role of Indian and other religions and cultures in environmental conservation.
- Environmental communication and public awareness, case studies (e.g. CNG vehicles in Delhi).

(6 lectures)

Unit 8 : Field work

- Visit to an area to document environmental assets: river/ forest/ flora/fauna, etc.



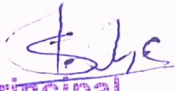
- Visit to a local polluted site-Urban/Rural/Industrial/Agricultural.
- Study of common plants, insects, birds and basic principles of identification.
- Study of simple ecosystems-pond, river, Delhi Ridge, etc.

(Equal to 5 lectures)

References :

1. Carson, R. 2002. Silent Spring. Houghton Mifflin Harcourt.
2. Gadgil, M., & Guha, R. 1993. This Fissured Land: An Ecological History of India. Univ. of California Press.
3. Gleeson, B. and Low, N. (eds.) 1999. Global Ethics and Environment, London, Routledge.
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Principal
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Responsibilities towards students: A teacher

1. Will handle all students equally with fairness. Discrimination based on caste, religion, gender, language, culture, economic status, colour, handicap, physical state, and other factors is not permitted.
2. Students' human dignity will be respected.
3. Will efficiently carry out the curriculum and ensure that all students understand it. As a result, modify the curriculum delivery to meet the individual needs of each student.
4. Will motivate students to learn, inculcate social, moral, and environmental values, and maintain a scientific approach.
5. Will provide selflessly to the students' academic, social, economic, moral, and emotional development.
6. Maintains absolute confidentiality of student information, which may be disclosed to authorize people if necessary in the students' best interests.
7. Will care for, love, and lovingly treat all students.
8. Shall not subject students to physical or mental exploitation, sexual abuse, or anything else that would demotivate them.
9. Shall display integrity, morality, and patriotism in the classroom, institution, and society at large.
10. Will work tirelessly to assist students in their complete development, therefore contributing to the country's development.
11. Shall carry out his or her duties in such a way that students and society consider the teacher as a role model. Because a teacher is highly regarded in society, his or her behaviour in college and in society must not distract from the profession's and institution's image, and so must display perfect conduct both on and off campus.
12. When necessary, will review the students' performance with their parents.
13. Encourages students to participate in extracurricular and co-curricular activities.

Responsibilities towards Institution, Society, and Nation: A teacher

1. Will treat all colleagues with dignity, respect, and humility.
2. Will keep up to date on knowledge and skills, participate in active research, help in administration, and work on improving the college's overall performance.
3. Maintains the confidentiality of examination-related information.
4. Shall not engage in activities that damage the college's reputation in society.



A handwritten signature in blue ink, appearing to read "P. E. Society's".

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Code of Conduct for teaching & Non-teaching staff

Teachers have always been the pillars and strengths of any educational system; therefore they are the builders of any nation. They have an ongoing commitment to positively shape students, leading to the growth and development of human resources.

In the past, teaching was seen as a responsibility and a social obligation rather than a profession. However, it is today regarded as a profession, as a result of the change that has occurred in this sector, as in any other, as a result of globalisation. As a result, we must specify the code of professional ethics for teachers, just as we would for any other profession.

Their role in higher education is critical since they are instructing students in their youngster who are undergoing biological transformations as a result of hormonal changes, daily dramatic changes in society, peer pressure, and parental pressure.

They have a larger responsibility to prepare students for employment once they complete their degrees and to encourage them to continue their study.

Because teachers are part of the Department of College Education's cadres, Maharashtra's government should closely follow the guidelines set forward by Savitribai Phule Pune University, UGC.

Faculty members of the college are similarly governed by UGC principles, which require all teachers to be honest, unbiased, and devoted, and everyone who chooses teaching as a career assumes the responsibility to conduct himself / herself in accordance with the profession's values.

A teacher is constantly scrutinised by students and the public at large. There is no incompatibility between principles and practice, according to the Code of Conduct for Teaching and Non-Teaching Staff Handbook.

The teacher must adopt national educational values. In compliance with UGC and SPPU norms, IQAC developed a code of professional ethics for self-regulation that was approved by the teachers.

This Code of Professional Ethics is an effort to enable teachers to self-regulate, provide direction, and maintain the teaching profession's integrity.



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5. Will respect non-teaching employees with dignity.
6. Will not engage in any antisocial, anti-democratic, or anti-environmental activities that might compromise the profession's integrity and the college's image.
7. Will not engage in activities such as creating feelings of hatred among other communities, religious, and linguistic groups.

Code of Conduct for non-teaching staff:

The Department of Higher Education Maharashtra government, Savitribai Phule Pune University, Progressive Education Society issued guidelines to non teaching staff.

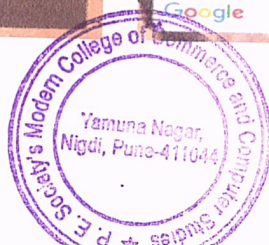
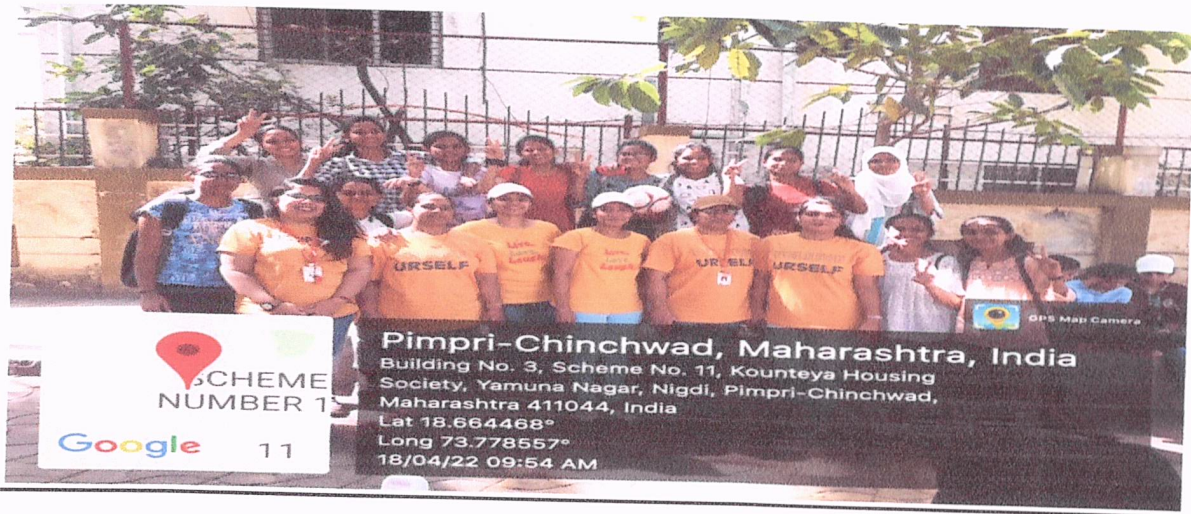
1. Shall maintain punctuality.
2. Shall attend to the grievances of the students and respond immediately.
3. Should follow to the Progressive Education Society and Savitribai Phule Pune University norms and conduct duties in accordance with regulations.
4. Must not engage in any activity that damages the institution's image.
5. Will show respect for the principal and the teaching staff.
6. Will maintain the college's decorum.
7. Shall not indulge in anti-social, anti-environmental activities.
8. Will support the principal within all administrative tasks.
9. Should abstain from sexual harassment, which is punishable by law. Women's dignity will be respected and maintained.



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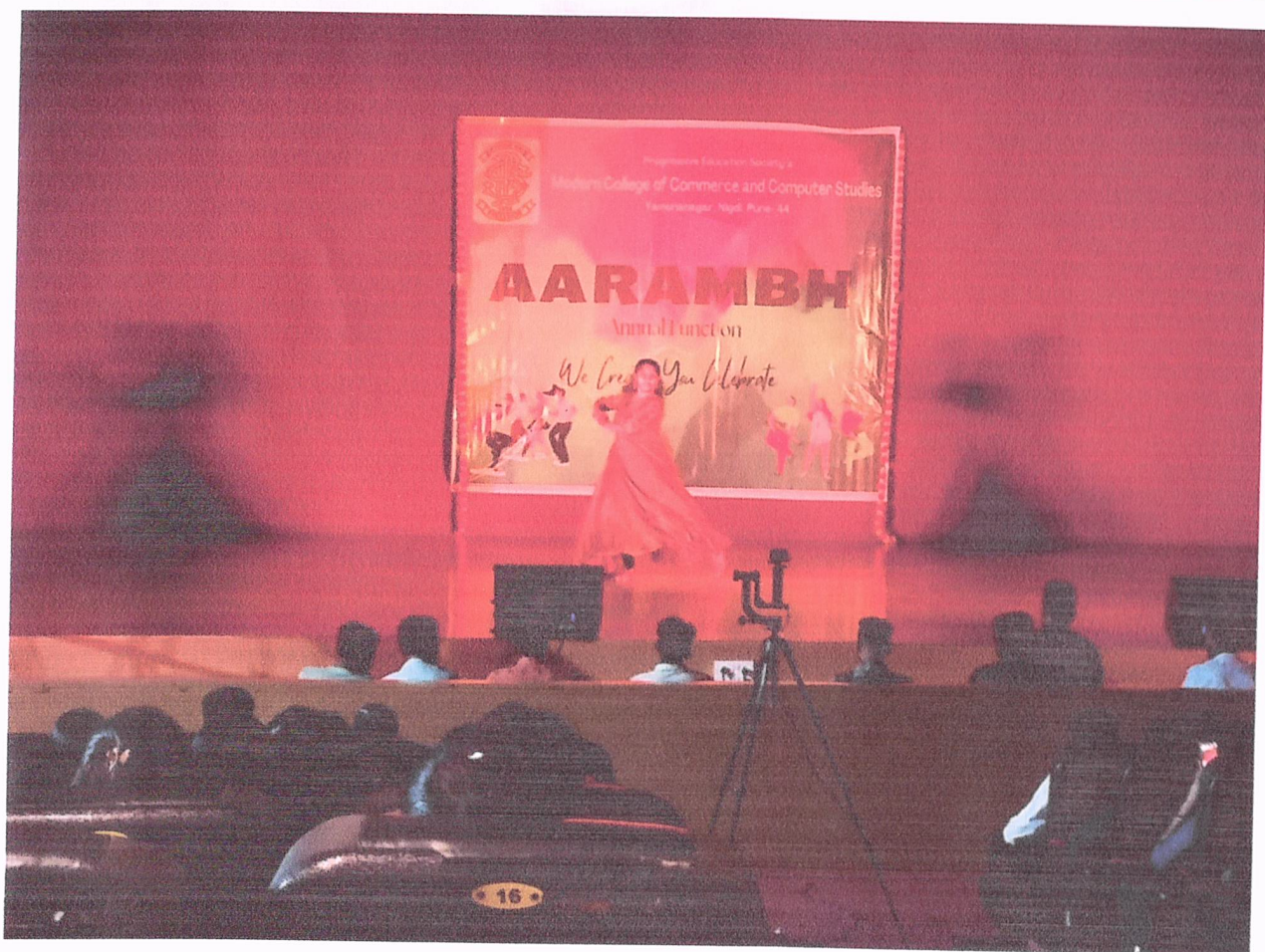
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Annual Sports Week:



[Signature]
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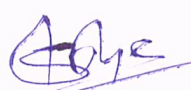
Cultural activity




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Republic Day and Independence day




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